Pacific Heritage for *What* and *Whom*?

*Reflections on the relationship between custodianship and sustainability*

*Kaivai – Navigational Expert*  
*Art Work by Lingikoni Vaka’uta, 2006*

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Context

• Colonial Legacies & Neo-colonial challenges
• Decontextualized Education & Development
• Western ideas/ definition of cultural heritage and sustainability
• Dichotomization of heritage
• Cultural heritage and natural heritage,
• Intangible and tangible cultural heritage
• A Pacific agenda for Culture and Heritage, Education, Research and SD
Development & Indigenous peoples

- Dev as progression or movement from one stage to another, or vaguely as progress, implying improvement
- Complexity of definition
- Close association with Economic growth
- Est. 370 mil indigenous ppl in 90+ countries worldwide, 5% of global pop., 15% of the world’s extreme poor & “regularly appearing at the bottom of human well-being index ratings” (Cosentino, 2016).
Culture in the Pacific

- Holistic perspective
- Language/ Ways of life/ Rituals
- Heritage / Rationality/ Engagement with each other /Identity/ memory/practice
- Manulani Meyer: “We simply see, hear, feel, taste and smell the world differently” (2001, p.125)
- Problematic of an imposed global north (developed ‘west’ views about culture and heritage and what is important)
Heritage as defined by whom?

- UNESCO as leading definition
- Article 1 – Cultural heritage as monuments, groups of buildings and sites
- Article 2 – Natural features, geological and physiographical formations and natural sites
- For indigenous peoples heritage as inheritance, legacy, treasure
- Cultural and Natural heritage as one
- Custodian = guardian/protector/defender
Sustainable Development for what?

- *SD - development* that meets the needs of the present without compromising the ability of future generations to meet their own needs (Bruntland Report, 88)
- What does it mean for Pacific Islanders/ People of Oceania?
- Continuity & Survival at the heart of IKS (Thaman, 2002)
- Sustainable Livelihoods & Education Project (SLEP, 2006) “Mo’ui Fakapotopoto” – Learning to live sustainably
- Sustainability & Sustainable Livelihoods/Lives
Sustainability means ...

- Life Philosophy/Living well/ in balance/ harmony
- Maintaining relational spaces and connectedness
- E.g. Va Tapuia (Samoa), Veitapui (Tonga), Sautu (Fiji)
- How do we practice these?
- How are they manifested in our customs/rituals/ceremonies/relationships with the land and sea?
- How are these communicated ‘tangibly’ through heritage production / heritage arts and practices?
SDGs

1. No Poverty
2. Zero Hunger
3. Good Health and Well-Being
4. Quality Education
5. Gender Equality
6. Clean Water and Sanitation
7. Affordable and Clean Energy
8. Decent Work and Economic Growth
9. Industry, Innovation, and Infrastructure
10. Reduced Inequalities
11. Sustainable Cities and Communities
12. Responsible Consumption and Production
13. Climate Action
14. Life Below Water
15. Life on Land
16. Peace, Justice, and Strong Institutions
17. Partnerships for the Goals

https://assets.mcc.gov/images/image-102715-un-sdgs.jpg
Towards a Pacific people’s orientation of heritage

Indigenous knowledge systems

Development  Education
Pacific Heritage Arts

I Fanlalalian Oral History Project, Chamorro orator/Dance Group, FESTPAC 2016

Cook Island National Dance Group, FESTPAC 2016

Tongan Ngatu

Samoan Fine Mat ‘ie toga
Important Epistemological sites

1. Functionality:
2. Spirituality:
3. Social order:
4. Gendered spaces:
5. Relationships:
6. Symbolism (relational to 1 – 5)
Appreciation or Appropriation?
IP vs. cultural/indigenous knowledge

Case 1. Fiji Airways

At the top are the 15 designs that Air Pacific/Fiji Airways has applied to Trademark. You can see below that the designs have been taken from the whole piece of Tapa/Masi designed by Makereta Matemoci. Makereta is a highly reputable Fijian Masi maker following in the tradition of her ancestors. The motifs that she uses have been passed down to her and are also representative of different provinces in Fiji. She doesn’t own those motifs they belong to all Fijians. If Air Pacific/Fiji Airways Trademarks these designs even Makereta will lose the right to use them in her Tapa/Masi making!
Case 2. Deep Forest
Case 3. Disney’s Moana
Valuing Language?

• How do we value Pacific Languages?
• Until recently use of MT in schools punishable
• Are our languages at-risk or endangered?
• An endangered language is a language that is at risk of falling out of use as its speakers die out or shift to speaking another language
• UNESCO (2005). About a third of these are located in the Greater Pacific Area, comprising approximately 1,200 Austronesian languages (principally the Malayo-Polynesian group) and about 800 Papuan languages
• May actually be more languages due to problematic of defining what a language is (Sallabank, 2010)
Global Snapshot

Figure 1: The proportion of languages in each continent of the world

(Sallabank 2010, p52)
Aloha Poke Co Is Really Sorry It Told Native Hawaiians They Couldn't Use 'Aloha Poke'

By MALLIE DETRICK July 21, 2018

A Chicago-based restaurant chain has apologized for asking Hawaiians to stop using two Hawaiian words...kind of.

Over the weekend a furor broke out when it came to light that the Aloha Poke Co. had sent cease and desist letters to several small businesses operating as some variation of “Aloha Poke,” which it owns the trademark for. Many of these businesses are run by native Hawaiians. Aloha Poke Co. is not.

The issue first gained attention when a video posted on Facebook by Dr.

Bula! Fiji fights US bar’s trademark on a national greeting

By صحيفة باذاعة فيجي

Fiji is fighting back against a company in the US that’s trademarked its national greeting “Bula”, saying it was “tone-deaf and wrong”.

The trademark has been registered by a chain of bars and cafes in Florida which among other things serve kava, a mildly narcotic drink popular across Fiji and other Pacific island nations.

Bula is a common Fijian greeting with a much wider cultural significance.

Fiji says the move amounts to a “blatant case of heritage-highjacking”.

“We would never give permission for anyone - particularly someone outside of Fiji looking to profit - to effectively claim ownership of ‘bula’, a word so deeply-rooted in our national identity that it has become synonymous with Fiji,” Attorney-General Aiyaz Sayed-Khaiyum told Radio New Zealand.
Destroying our natural environment is ultimately bad for us all. This is not progress. It’s a vandalism on our vanua and our future.
Positive indicators?

- FESTPAC 2016, Guam held its first Indigenous Languages Conference
- 2016 and 2018 Culture Ministers Meeting commitment to
  a. developing cultural industries through enhanced funding and development partner support;
  b. USP Professional Certificate in Heritage Management & BA in Pacific Studies, Heritage and Arts; and, countries to provide scholarships for arts and culture sector studies;
  c. mainstreaming culture into disaster risk reduction and inc country capacity in this and other areas through South-South cooperation; and
  d. ratification of the UNESCO cultural conventions relv. to the region, specifically - 2005 Convention on the Protection & Promotion of the Diversity of Cultural Expressions.
A New Heritage Agenda

• A decolonization agenda
• Anti-colonial response to hegemonic paradigms
• Practice to Praxis
• Practice – the way we do things
• Praxis – informed committed action (critical reflection + action)
• The New Agenda is about contextual place(s), space(s), time(s) and knowledge-bases
What matters in the pursuit of indigenous Pacific knowledges is that it survives — and survives because it gives us meaning and belonging. Everything else is clutter.

Tui Atua Tupua Tamasese Efi
The Pacific future we seek is one in which we grow a movement of Pacific Island thinkers, researchers, leaders – agents of change who will hold the vanua/ fanua/ fonua/ fenua/ whenua firmly and safely in their care and of allies and partners who will help us to achieve the core goal of sustainability for all.